



**Tracey brings to Workwell a strong background in the education sector where she was involved in staff development and implementing organisational change. In this sector and the automotive and restaurant industries, she facilitated cultural change and heightened organisational awareness to assist in the future development of the organisations.**

Designing and delivering high quality staff development programs focused on organisational strategy and outcomes, Tracey's strength lies not only in the high quality design structure of her programs, but the dynamic and highly skilled facilitation of these in transferring the theoretical into the practical. She is passionate about accessing the strengths of teams and individuals and helping to develop skills within the people she works with to enable more productive, harmonious and effective work relationships.

Tracey also provides strategic planning facilitation to diverse groups such as local government and school principal networks, as well as working with schools within their review and planning cycles. She works with individuals and leadership teams in the enhancement of emotional intelligence and with teams to specifically develop greater professional dialogue and learning.

Tracey was a generalist primary teacher and music educator for fifteen years, with her most recent educational position as an Assistant Principal. She also worked at a national level in the training area of the automotive industry as well as diversifying as the business manager of a two hat Melbourne restaurant for three years. Her love of working in a variety fields and immersing into vastly different environments has given her the ability to apply her strategic facilitation and training skills in many different organisations and sectors.

Being a committed life-long learner, Tracey continually accesses and participates in innovative and progressive programs facilitated by world class presenters and integrates these into her work.

Her clients include: human services; management in major hospitals; school teams and principal groups; builders; accountants; and a variety of local, state and federal government agencies.

Tracey also incorporates the technology of graphic facilitation into her workshops and strategic facilitation, capturing the workshop's concepts in a dynamic and memorable way. She is qualified to deliver the Genos Emotional Intelligence Inventory Tool and the MBTI personality type tool, and a Master Practitioner of Neuro-Linguistic Programming (NLP).

As well as chasing after her two gorgeous children and her dog Choccy, she loves trying new restaurants with her husband Justin, singing in accapella singing groups (never solo!) and travelling. Jumping out of a plane was her next last adventure.

## **Qualifications:**

Bachelor of Teaching (Primary) – Victoria College

Graduate Diploma of Music Education – Deakin University

Diploma of Teaching (Primary) – Victoria College

Certificate IV in Workplace Training and Assessment – ASET (Australian Schools Education and Training)

Foundations in Human Resources – AHRI (Australian Human Resources Institute)

Master Practitioner of Neuro Linguistic Programminng - Developing Magic